

Widden Primary Subject Termly Map



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Reading

Vision for the subject: To develop a love of reading across the school, ensuring our pupils leave us able to read, write and communicate in a manner that means they will be able to enjoy and make the very most of their future opportunities as learners in any curriculum area. Using a progressive reading spine our children are exposed to a range of high-quality texts and are taught through Phonics and VIPERS. VIPERS is used to explicitly teach the skills of comprehending a text and helps to upskill our readers to answer a widening range of questions.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Phase 2 Sounds (s,a,t,p,i,n,m,d ,g,o,c,k,ck,e,u ,r,h,b,f,l) Tricky words (is, I, the)	Phase 2 Sounds (ff,ll,ss,j,v,w,x, y,z,zz,qu,ch,s h,th,ng,nk) Tricky words (put,pull,full,a s,and,has,his, her,go,no,to,in to,she,push,h e,of,we,me,be)	Phase 3 Sounds (ai,ee,igh,oa,o o,oo,ar,or,er,o w,oi,ear,air,er) Tricky words (was,you,they ,my,by,all,are, sure,pure)	Phase 3 Sounds (review, longer words, double letters, ing words, compound words, s, es, z endings) Tricky words (review all)	Phase 4 (short vowels, CVCC, CCVCC, longer words, compound words, different endings) Tricky words (said, so, have,like,som e, come, love,do, were,here,littl e,says,there, when,what,on e,out,today)	Phase 4 (long vowels, longer words, different endings, er, est) Tricky words (review all)
			LW Reading Groups	LW Reading Groups	LW Reading Groups	LW Reading Groups
	Daily storytimes from the reading spine	Daily storytimes from the reading spine	Daily storytimes from the reading spine	Daily storytimes from the reading spine	Daily storytimes from the reading spine	Daily storytimes from the reading spine
Assessment	their phonic knot consistent with ELG - Comprel Demonstrate ur their own words in stories. • Use	each letter in the wledge by sound their phonic know	l-blending. • Read rledge, including that has been read aduced vocabulative recently introduced.	d aloud simple se some common ex d to them by rete ry.• Anticipate (w ed vocabulary du	entences and bookception words. Illing stories and refere appropriate	ks that are narratives using) key events
VIPERS KS1					retrieve segueno	20
Year 1	Phase 3 and 4 recap Phase 5 (ay,ou,oy,ea) Tricky words (PERS - vocabula Phase 5 (ir,ie,ue,u,o,i,a,e,a-e,i-e,o-e,u-e,e-e,ew,ie,aw,grow the code) Tricky words (their,people,oh,your,Mr,Mrs,Ms,ask,could,would,should,our,house,mouse,water,wa	Phase 5 (y,ea,wh,oe,y, ow,g,ph,le,al,c ,ve,u,se,ce,ey ,grow the code) Tricky words (any,many,ag ain,who,whole ,where,two,sc hool,call,differ ent,thought,th rough,friend,w ork)	Phase 5 (ur, oo, air, or, tch, ture, ar, or, schwa, o, air, ur, r, s, c, sh, ze) Tricky words (once, laugh, because, eye)	retrieve, sequence Phase 5 (ay, a-e, ea, e, ie, i-e, o, o-e, ue, ew, u-e, aw, ea, ir, ou, oy, i, a, ow, u, ph, wh, ie, g) Tricky words - recap all learnt	Phase 5 (eigh, aigh, ey, ea, kn, gn, mb, ere, eer, su, si, dge, y, ge, ti, ssi, si, ci, augh, our, oar, ore) Tricky words (busy, beautiful, pretty, hour, move, improve,

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Texts for the term Tiger Walk The hat full of secrets Stick Man You matter Makesha Meesha You matter Monster! Hungry! Hungry! Hungry! Honel Sorilla Vocabulary Title, book, story, fiction, non-fiction, sequence, beginning, middle, end, explain, retrieve,	_					Texts for the			
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VIPERS KS1 VIPERS - vocabulary, inference, prediction, explain, retrieve, sequence						ents in a text.	quence main eve	To be able to se	
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	s group	Phonics g	Phonics group		Phonics group	Phonics group	Phonics group	Phonics group	Year 2
catch up catch up catch up catch up catch up	Jb	catch up	catch up		catch up	catch up	catch up	catch up	
Texts for the term	for the term	Texts for	Texts for the term	,	Texts for the term	Texts for the term	Texts for the term	Texts for the term	
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How to be cooler	•								
than cool, Meet The Storm Wood, The Bear through the night the Microbes, The swallowed									
the Twitches, Whale, A Walk in London, Can I Bears Guide to Blue, Into the the Villains, The 25% Banar							·		
Counting of Counti			·				·		
Rainbow me?, Pip & Egg, Great Women Rainforest Book, World, Big			,			Great Women	me?, Pip & Egg,	•	
BearLubna and Marge in Charge who saved the Nellie Choc-Ice Atlas, Aard	Aaron	Atlas, Aar					Marge in Charge		
Pebb, le , planet, Slater Illus	Illustrator	Slater Illus							
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Vocabularyvocabulary, sequence, order, infer, events,vocabulary, definition,vocabulary, definition,vocabulary, definition,vocabulary, definition,						• •	•		Vocabulary
events, views, opinion, sequence, meaning, events, meaning, events, meaning, events, meaning, events,						,			
questions, title, predict, events, story, poem, story, poem, story, poem, story, poem,	•	•							
author, prediction poem, title, infer, title, infer, title, infer,	•				title, infer,		•		
illustrator retell, opinion,					retell, opinion,			illustrator	

			infer, retell,	retrieve,	retell, opinion,	retell, opinion,	
_			opinion	recurring	retrieve, explain	retrieve, explain	
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment	Assessment	
	To be able to listen to and discuss a wide range of text types To be able to discuss the sequence of events in a text To begin to ask and answer questions about a text	To be able to listen to and express views on a wide range of text types To be able to predict what might happen on a basis of what has been read so far Reading	To begin to make inferences on what has been said or done To be able to retell a wide range of stories and traditional tales	To recognise simple recurring literary language in stories and poems To be able to discuss and clarify the meaning of words Reading assessment point	To be able to discuss their favourite words and phrases To be able to ask and answer questions about a text KS1 SATS	To build up a repertoire of poems learnt by heart To make inferences on what has been said or done Reading teacher assessment	
		assessment point					
End Points	To be able to listen	to, discuss and expr	ess views about a rar	nge of texts.			
For The Year	To make prediction	s using what has bee	n read so far.				
	To be able to seque	ence events and be al	ble to retell familiar	stories.			
	To be able to ask a	nd answer questions	about a text.				
	To be able to discu	ss the meaning of wo	irds and discuss their	favourite words			
End of KS1	We want our childre	en to finish year 2 by l	being able to				
Expectations	Listen to a range of	texts, discussing and	l expressing their view	ws			
-	Sequence events and be able to retell stories Predict what they think will happen next						
	To be able to read r	many words fluently a					
KS2 VIPERS	To be able to answer questions about a text and discuss the meaning of words VIPERS - vocabulary, inference, prediction, explain, retrieve, summarise						
NOZ VIFENO	VIPERS - Vocabulary, Interence, prediction, explain, retrieve, summarise						
Year 3	Texts for the term	Texts for the term	Texts for the term	Texts for the term	Texts for the term	Texts for the term	
	After the fall Iron Man The Wild Robot Jelly Belly Smelly Boots Gorilla The street beneath my feet	The Puffin Keeper Amazing Islands Antarctica Frontiers of Space Charlotte's Web	Dragon Storm Me and Mister P Leon and the place between Atlas of Adventures Interview with a shark	Nano Varjak Paw The Bag Guys Toto The Agent Moose	The Invisible Boy The Worst Witch The Creakers The Princess Rules The Dragon Machine	Mayor Bunnies Chocolate Town Tiger, Tiger, Burning Bright Wolf Brother Book of Brilliant Bugs The Night Flower	
Vocabulary	vocabulary, choice, meaning, author, illustrator, predict, prediction, summarise, events, sequence	Fiction, Non- Fiction, Poetry, character, explain, justify, vocabulary, choice, meaning, infer, inference, scanning	vocabulary, choice, meaning, author, illustrator, predict, prediction, retrieval,	comprehension, vocabulary, meaning, choice, author, opinion, retrieve, retrieval, scanning, skimming, summarise, facts	comprehension, vocabulary, meaning, choice, author, opinion, infer, inference, scanning, skimming, facts, explain, justify	Comprehension, vocabulary, meaning, choice, author, opinion, retrieve, retrieval, scanning, skimming, inference, facts	
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment	Assessment	
	To develop a positive attitudes to reading, and an understanding of what they read To read books that are structured in different ways and read for a range of purposes To begin to use a dictionary to check the meaning of words that they have	To be able to discuss words and phrases To be able to participate in discussions about both books that are read to them and those they can read for themselves, taking turns and listening to what others say Reading assessment point	To be able to predict what might happen from details stated and implied To retrieve and record information from non-fiction texts	To be able to identify main ideas drawn from more than 1 paragraph and summarise these To use a dictionary to check the meaning of words that they have read Reading assessment point	To begin to ask questions to improve their understanding of a text To be able to draw inferences such as inferring characters' feelings, thoughts and motives from their actions	To be able to discuss words and phrases that capture the reader's interest and imagination To be able to draw inferences such as inferring characters' feelings, thoughts and motives from their actions	
	read	assessment point		assessment point		Reading assessment point	

End Points	To be able to make predictions using details that are stated or implied							
For The Year	To be able to identify main ideas from longer texts, being able to summarise key facts							
	To be able to discuss word choices and their intended impact							
	To retrieve information from text							
Year 4	To read books and begin to think about how they are structured							
Teal 4	Texts for the term	Texts for the term	Texts for the term	Texts for the term	Texts for the term	Texts for the term		
	Planet Stan Earth is Big A dinosaur ate my sister The Queen's Nose Brand New Boy	The Land of Roar The Lost Words Olympic Poems Solve your own mystery How to live forever	Illumanatomy Welcome to my crazy life How to train your dragon Amazing Animals A Street through time	The lion, the witch and the wardrobe The big book of the UK Magicat Race to the frozen North Dog Man	A world of cities Rainbow Grey Earth Heroes Sky Starfell	The boy at the back of the class Song of the dolphin boy The great chocoplot The Highland Falcon Thief Apes to Zebras		
Vocabulary	Vocabulary, words, predict, prediction, summarise, text, non-fiction, fiction, structure,	poem, poetry, vocabulary, dictionary, meaning, definition, explain, infer, inference, context	Vocabulary, words, predict, prediction, retrieve, retrieval, opinion, interest, imagination,	Vocabulary, words, meaning, summarise, summary, events, sequence, retrieve, justify, fiction, non- fiction	Vocabulary, words, dictionary, meaning, definition, explain, infer, inference, character	Vocabulary, words, infer, inference, character, retrieve, evidence, justify, explain, opinion, non-fiction, fiction		
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment	Assessment		
	To be able to make a prediction using details from the text To be able to identify and summarise key points	To use a dictionary with support to find the word meaning To be able to explain the meaning of words in context	To be able to make a prediction using details stated and implied To be able to discuss words and phrases that capture interest and imagination	To be able to retrieve information from fiction and nonfiction texts To summarise main events in a text	To be able to use a dictionary to find out word meaning To make inferences about a characters feelings and thoughts	To make inferences about a characters feelings and thoughts, justifying with evidence To be able to retrieve information from fiction and nonfiction texts		
		Reading assessment point		Reading		Reading		
End Points	assessment point assessment point assessment point assessment point To have a positive attitude to reading, and an understanding of what they read							
For The Year	To use dictionaries to check the meaning of words							
	To identify themes and conventions in a wide range of books							
	To be able to ask questions to improve their understanding							
	To be able to identify main ideas and summarise key points							
	To predict what might happen using details stated and implied							
	To predict what might happen using details stated and implied To be able to draw on inferences such as feelings, thoughts and motives of characters							
Year 5						Tools for the		
	Texts for the term	Texts for the term	Texts for the term	Texts for the term	Texts for the term	Texts for the term		
	The Last Bear New Kid Twitch Epic Adventures Secrets of a Sun King	Being Me Ella on the Outside Factopia The luckiest kid in the world Music	Roller Girl Arctic Star Asha and the Spirit Bird On your marks, get set, gold Her Story	The Dam The House with Chicken Legs The Book of Hopes The Green Planet Dragon Mountain	My life as a cat Pages & Co The Secret of the Treasure Keepers The Bacteria Book The Silver Sword	The Dog that saved the World Useful Advice Amazon River The great food bank heist Rumble Star		

Vocabulary						
	vocabulary, meaning, definition, define, opinion, retrieve, retrieval, summarise, facts, events	vocabulary, meaning, definition, define, opinion, retrieve, retrieval, statement, facts, events	vocabulary, meaning, definition, define, opinion, infer, inference, explain, justify, statement, facts, events	vocabulary, meaning, definition, define, opinion, predict, prediction, summarise, summary, scanning, skimming, justify, statement, facts, events	vocabulary, meaning, definition, define, opinion, explain, explanation, infer, inference, synonym, scanning, skimming, justify, statement, facts, events	vocabulary, meaning, definition, define, opinion, infer, inference, synonym, scanning, skimming, retrieve, retrieval, justify, statement, facts, events
Assessment	Assessment To begin to identifying and discuss themes and conventions in writing To discuss their understanding of the meaning of words in context	Assessment To be able to ask questions to improve their understanding To make predictions about what might happen from details stated and implied	Assessment To begin to make comparisons within and across books To draw inferences such as inferring characters' feelings, thoughts and motives from their actions	Assessment To begin to distinguish between statements of fact and opinion To be able to retrieve, record and present information from non-fiction	Assessment To explain and discuss their understanding of what they have read To be able to discuss and evaluate how authors use language	Assessment To begin to provide reasoned justifications for their views To participate in discussions about books, building on their own and others' ideas and challenging views courteously Reading
		Reading assessment point		Reading assessment point		assessment point
End Points For The Year	To be able to partice To be able to ask quantice To be able to discue To be able to justife To begin to make of	uestions to improve t	about a text listening their understanding ords	on texts g to and challenging i	deas	
Year 6	Texts for the term Stick Boy You are a champion Funky Chickens The Lost Whale Amari	Texts for the term Tale of Ancient Worlds Front Desk Nevermoor Space Maps Love that dog	Texts for the term Power Up The Shark Caller Goodnight Mr Tom When Hitlet Stole Pink Rabbit Tom's Midnight Garden	Texts for the term The Island I go quiet Locomotion The boy who made everyone laugh Crooked Oak	Texts for the term The Thief who Sang Storms Dread Wood No Ballet Shoes in Syria Show us who you are Survival in Space	Texts for the term How to be me Goddess Belonging Street Fly High Crew Head Kid
Vocabulary	vocabulary, meaning, definition, choice, opinion, synonym, predict, prediction, explain, summarise, events, facts, evidence, statement	vocabulary, meaning, definition, choice, opinion, synonym, infer, inference, summarise, events, facts, evidence, statement, paragraph	vocabulary, meaning, definition, choice, opinion, synonym,summar ise, events, facts, evidence, statement, paragraph, impression, retrieve, retrieval, explain, explanation, justify	vocabulary, meaning, definition, choice, opinion, synonym,summar ise, events, facts, evidence, statement, paragraph, impression, retrieve, retrieval, explain, explanation, justify	vocabulary, meaning, definition, choice, opinion, synonym,summar ise, events, facts, evidence, statement, paragraph, impression, retrieve, retrieval, explain, explanation, justify	vocabulary, meaning, definition, choice, opinion, synonym,summar ise, events, facts, evidence, statement, paragraph, impression, retrieve, retrieval, explain,justify
Assessment	Assessment To be able to identifying and discuss themes and conventions	Assessment To be able to ask questions to improve their understanding	Assessment To make comparisons within and across books	Assessment To provide reasoned justifications for their views	Assessment To be able to discuss and evaluate how authors use	Assessment To be able to summarising the main ideas drawn from more than

	in and across a wide range of writing To discuss their understanding and explore the meaning of words in context To make predictions about what might happen from details stated and implied	To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	To explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary	To be able to distinguish between statements of fact and opinion	language, including figurative language, considering the impact on the reader To retrieve, record and present information from non-fiction	one paragraph, identifying key details that support the main ideas To confidently justify and explain their thinking around a text	
	Reading Reading assessment point Resemble Reading						
End Points For The Year	To be able to provide reasoned justifications for their views To be able to identify main themes and conventions in texts To be able to discuss the meaning and reasons for word choices To be able to make comparisons across and within texts To explain and discuss their understanding through formal presentations and debates To be able to distinguish between fact and opinion To be able to summarise main events and identify key words/facts						
End of KS2 Expectations	To be able to summarise main events and identify key words/facts At the end of KS2 we want our children to enjoy and read a wide range texts fluently identify main themes within and across texts confidently ask and answer a range of questions to be able to discuss the meaning of words and talk about author choices to make predictions to justify their thinking using evidence to back up their ideas						