



Music Curriculum Map



Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

EYFS

Unit Me! Learn to sing nursery rhymes and action songs:
Cross-curricular and topic-based focus
Explore:
growing
homes
colour
toys

how I look

Unit: My Stories Learn to sing nursery rhymes and action songs: Cross-curricular and topic-based focus
Explore:
Using your imagination
Christmas
Festivals
Fairies
Pirates
Treasure
Superheroes
Let's Pretend
Once upon a time

Musical learning

Unit: Everyone! Learn to sing nursery rhymes and action songs: Cross-curricular and topic-based focus
Explore:
family
friends
people
music from around the world

Unit: Our World
Learn to sing nursery rhymes and action songs: Cross-curricular and topic-based focus
Explore:
Animals
Jungle
Minibeasts
Night and day
Sand and water
Seaside
Seasons
Weather
Sea
Space

Unit: Big Bear Funk
Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1. Musical learning focus:

Listening and appraising Funk music

Embedding foundations of the interrelated dimensions of music using voices and instruments

Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs

Playing instruments within the song

Improvisation using voices and instruments

Riff-based composition

Share and perform the learning that has taken place

Unit: Reflect, Rewind, Replay this Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music

Year 1

Unit: Hey You!
Style: Old-School Hip Hop
Topic and cross-curricular links: Option to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.

Unit: Rhythm In The Way We Walk and Banana Rap
Style: Reggae, Hip Hop
Topic and cross-curricular links: Action songs that link to the foundations of music

Unit: In The Groove
Style: Blues, Latin, Folk, Funk, Baroque, Bhangra
Topic and cross-curricular links: Six different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries and cultures. Ourselves. Historical context of musical styles.

Unit: Round And Round
Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion
Topic and cross-curricular links: Latin American style of music - Countries from around the world. Film music. Historical context of musical styles.

Unit: Your Imagination
Style: Pop
Topic and cross-curricular links: Coming soon!
Links to other units: Coming soon!

Unit: Reflect, Rewind and Replay
Style: Western Classical Music and your choice from Year 1
Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
Links to other units: All Year 1 units

Year 2

Unit: Hands, Feet, Heart
Style: South African styles
Topic and cross-curricular links: South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles

Unit: Ho Ho Ho
Style: Christmas, Big Band, Motown, Elvis, Freedom Songs
Topic and cross-curricular links: Christmas. Literacy - Christmas vocabulary. Historical context of musical styles.

Unit: I Wanna Play In A Band
Style: Rock
Topic and cross-curricular links: Teamwork, working together. The Beatles. Historical context of musical styles

Unit: Zootime
Style: Reggae
Topic and cross-curricular links: Animals, poetry and the historical context of musical styles.

Unit: Friendship Song
Style: This song about friendship was written for Charanga Musical School by Joanna Mangona and Pete Readman. The song tells us how helping each other and being kind to each other is vitally important in our friendships

Unit: Reflect, Rewind and Replay
Style: Western Classical Music and your choice from Year 2
Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in