



# Geography Curriculum Map



**Autumn**

**Spring**

**Summer**

**EYFS/Reception**

Embedded throughout the EYFS curriculum.  
**Understanding the World — Early Learning Goals**

Name and describe people who are familiar to them eg police, hairdressers, fire service  
Draw information from a simple map-road/ place names, aerial photos  
Recognise some similarities and differences between life in this country and life in other countries.  
Recognise some environments that are different from the one in which they live.

**Year 1**

**Weather**

Identify seasonal and daily weather patterns in the United Kingdom

**School Environment**

Explore school environment looking for human and physical features.

**United Kingdom**

Name and locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

**Year 2**

**Continents and Oceans**

To name and locate the World's 7 Continents and 5 oceans and hot and cold areas of the world

**Local Area**

Explore human and physical features of local area, including compass points. Create a map of immediate area.

**Uganda**

Compare small area of Uganda with local area of Gloucester

**Year 3**

**Uk/ London**

Counties and cities of the United Kingdom and most significant landmarks eg: London Eye.

**Europe**

Explore human and physical features of countries in Europe including famous landmarks

**Brazil**

Compare human and physical features of Brazil with a region of the UK.

**Year 4**

**Counties of UK**

Explore key geographical features of UK. Compare Gloucester with Forest of Dean.

**Spain**

Understand geographical similarities and differences of a region of Spain with a region of the UK.

**Canada**

Use maps, globes to locate N. America/ Canada- their environmental regions, geographical characteristics, and major cities.

**Year 5**

**Volcanoes**

Understand and describe how volcanoes work and locate key volcanoes

**Climate/ Biomes**

Climate zones around the world.  
How countries manage and sustain their environment.

**Trade**

Land use, economic activity including trade links, and the distribution of natural resources eg: food, minerals, water

**Year 6**

**Fieldwork/ Maps**

Use the 8 points of the compass, atlases, ordnance survey maps, digital maps to locate countries and describe features studied.

**Rivers/ Water Cycle**

Explore different features of rivers and famous rivers. River erosion and the Water Cycle.

**Earthquakes**

Understand structure of earth and what causes earthquakes. Locate famous earthquakes.