

## YOU can be a school governor

## 300,000 people across the country are already school governors, why not join them?

School governors make a real impact on the success of schools, supporting children and young people in their local community, and applying their knowledge and skills to ensure the school does the best for all its pupils; and they learn about aspects of education and gain experience that can positively impact on other parts of their life.

The Greenshaw Learning Trust is a successful and growing academy trust, supporting and improving primary and secondary schools in the Sutton, Croydon, Godalming, Bracknell, Newbury, Bristol, Gloucester, Yate, Forest of Dean and Plymouth areas.

Our schools are welcoming and inclusive, at the heart of their local community. We are ambitious for our schools and their students and we believe that there is no ceiling on what can be achieved by anyone, regardless of their circumstances or background.

Strong local governance plays an important part in the success of our schools.

Each school in the Trust is overseen by a governing body, which monitors the school's performance and challenges and supports the school's headteacher and senior leadership team. The governing body is a committee of the Board of Trustees, which is the governing board of the Trust as a whole.

We want our governing bodies to reflect the diversity of our schools' populations and local communities and welcome interest from people of all ages and backgrounds. No particular qualifications are required and support and training is provided.

Being a school governor is an important and rewarding role.

We are always on the lookout for people who share our vision and would like to join us and help us enable all young people to achieve their potential.

If you are interested or want to find out more go to: www.greenshawlearningtrust.co.uk > Join us > Governors and Trustees.

Or contact the Rebecca Lewis, GLT Senior Governance Officer: email rlewis@greenshawlearningtrust.co.uk or telephone 07562 669075.