

Widden Primary School



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementing OPAL Play – staff CPD, creating new roles such as OPAL Play Team Leader, purchasing OPAL equipment.	Children have started to experience a better quality of provision during their lunchtimes. They are much more active and have longer to develop skills with a variety of sports and athletic games.	We are in the early stages of OPAL but you can already see improvements within the active minutes that children are having at lunchtime.
PE Lead (new in role) having subject release time to review and analyze where the school can make improvements within the subject. PE Lead monitoring delivery of 2 hours per week for each class.	Subject leader confident at leading subject, thinking about strategy and formed links with outside agencies and colleagues at other schools. Children were able to have a 2 hour per week minimum PE session.	Staff and children involved with the process, lots of stakeholders had input into formulating a path forward.
Staff having opportunities to have CPD and work alongside coaches (such as cricket).	Staff and children benefitted from having professional sports coaches deliver a very small sequence of lessons – enhanced curriculum knowledge and staff development.	Gloucestershire Cricket Club link formed – they are willing to come in and promote the sport as well as deliver staff CPD sessions.
Sports teams having opportunities to play in fixtures and have a competitive space to play.	Children having the opportunity to enhance their skills in a competitive environment. Having a team ethos and building relationships.	Resilience and team spirit increased and throughout the football season, we saw performances improve dramatically.
Purchased Commando Jo's scheme to boost outside active engagement on top of PE lessons. Staff have had CPD training session.	Widden children have extra opportunities to have active learning sessions creating a healthy lifestyle.	This needs to become embedded during the next academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Total - £17,485 Contingency £2065
Employ professional sports coaches to help with staff CPD in academic year 23/24.	Staff at Widden will work with professional sports coaches to help improve their practice and make PE a strength.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers at Widden will be more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.	£5755 costs for additional coaches to support learning and CPD sessions
Embed OPAL Play, Commando Jo's and our PE timetable across the school.	PE Lead – monitoring, evaluating and working with key stakeholders/staff to make sure the implementation of each project is a success.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.	£4500 – equipment and resourcing for OPAL Play.
Celebrate success in sports and have specific days where we solely focus on being an active school. (Sports Day, Learn a new Sports Day, Active Days etc...)	PE Lead to share pictures on social media, speak in assemblies and post on newsletters/apps. Pictures and write-ups of sporting events/tournaments have been shared in the weekly newsletter and on social media. Children and parents have information shared to them.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will be aware of PE around the school, they will be engaged with activities and wanting to be actively involved with PE events school-wide.	£250 – Social media/awareness/communication campaign. £1000 – Money to implement specialist sports/activities days.

Non-traditional sports to be introduced to promote increased pupil participation.	After school sports menu to include broadening experience and range of sports offered. PE team to identify opportunities and new equipment to be purchased to include nontraditional school sports i.e. Curling, Frisbee golf.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	After school clubs, to be worked on a rota system and pupils will be able to take part in a wide range of activities.	£500 for kit and equipment for teams.
Grow the amount of teams that Widden have across a variety of sports.	PE Lead – organizing and facilitating teams. Staff – running teams and having training sessions with children.	Key indicator 5: Increased participation in competitive sport.	Widden children to have more opportunities to represent the school across a variety of sports. Once teams are established, it creates a pathway for future teams to become successful and sustained over the future.	£180 - affiliation for the GSPFA to be involved with competitive matches.
Provide intensive Swimming lessons for Year 6 children who can't yet swim 25m or cannot perform safe self-rescue.	PE Lead to facilitate and liaise with staff at GL1 to help implement lessons with professional swim teachers. Team Y6 fully involved with encouraging children to participate and engage.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children will leave Widden being able to perform safe self-rescue and swim 25m.	£2000 – intensive lessons during the summer term.
Employ professional sports coaches to implement/work with staff to create a new assessment profile in PE.	Staff will be able to use the data collected to make progress with the children in their PE sessions. The data will be factual and very specific targeting the NC objectives.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Widden will have objective, factual data to focus children on their next learning steps and how to improve their PE skills.	£5 per pupil assessment for Year 1 and £10 per pupil assessment for Years 2-6. Total = £3300

Key achievements 2023-2024 – Not applicable until July 2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data – Not applicable until July 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Dave Hill</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Robin Jacks – Acting Assistant Head, KS2 Lead & PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	November 2023