## Planning Theme: Around The World

Early Years	Areas of Learning			
	PRIME AREAS		SPECIFIC AREAS	
	In Personal, Social and Emotional Development we will be thinking about linking events (in books, real life etc) with our feelings and discussing them. We will be thinking about how our actions can affect others and exploring what makes us special.  In Communication and Language we will be reading different stories and having some class discussions, and extending our vocabulary by talking about the characters, making predictions about what we think will happen and what we like/dislike about the different stories. We will also be looking at some non-fiction texts including information about the water cycle.  In Physical Development we will be following instructions, moving safely around the environment and working cooperatively during a variety of different games themed around different parts of the world (such as polar regions, Australia and India). We will be learning different rules to follow and thinking about the changes that happen to our bodies when we exercise.		In Literacy we will be continuing to follow the plot points of some new texts. We will be developing our sentence writing, using more words and connectives such as "and", we will be using adjectives to make our sentences more interesting. We will also be continuing to focus on simple punctuation such as when to use capital letters and full stops. We will be exploring both fiction and non-fiction texts.  In Mathematics we will be beginning to explore the patterns of numbers beyond 10, looking at how these numbers are composed, ordered and represented. We will be looking at addition and subtraction and continuing to practise our number bonds. We will continue exploring different shapes and how these can be manipulated and used in different ways.  In Understanding the World we will be using maps to build on our knowledge from the Spring term. We will be creating our own maps and then seeing if we can follow these on a special outing. Later in the term, we will also be following a pirate map to look for treasure! In Forest School we will be doing some outdoor treasure hunting, looking at the changes we can notice as we move into the season of Summer and using the outdoor environment to create some music!  In Expressive Arts and Design we will be starting the term with some special Eid celebrations. We will also be creating some collaborative "big art" pieces together, as well as some structure building and flag & telescope making! We will be using instruments to create our own percussion rhythms and learning some new songs!	
Communities	Creativity		Reading	Home Learning
As members of our school community we will participate in whole school assemblies and celebrations. We will think carefully about our school rules and behaviour expectations, we will continue to use Class Dojo to celebrate the things we achieve during the school day. Grown ups - please sign up to your parent account if you haven't already!	As artists we will be using a wide range of media to explore and create with. We will be creating some big scale art both indoors and outdoors. During our Forest School sessions we will be using natural objects to create art, structures and music with!	As fantastic readers we will be practising our reading lots and lots at school. It is really helpful if we can practise at home too, please make sure that our school reading book is always in our book bag along with our reading records to record all of our reads!  We are also working hard on learning our tricky words - these words are tricky because we cannot sound them out like most of the other words!		Some things that you might like to do at home:  Play some games - you could even make up your own game! Practice taking turns and sharing. Remember we might not always win, but it's fun to play with others!  Hopefully we will have some warmer weather now, spend some time outdoors being active - can you remember any of the games we have played in PE? What other sports could you play outdoors with your family?