

Weekly Storytime Planning Overview



Monday	Tuesday	Wednesday	Thursday	Friday
Modelled read and book talk	Modelled read and ‘thinking aloud’	Reading and stopping for comprehension points	Shared reading and Reading Skill 1 (Infer/Explain)	Shared reading and Reading Skill 2 (Infer/Explain)
Children on the carpet- comfortable sitting			Children at tables- more formal sitting in table groups/partners in preparation for discussion	
Pre-teach vocabulary that will be unfamiliar to the children so that when they meet it in context there is not a barrier to comprehension	Quick-fire retrieval questions that become more complex as the week goes on. However, all questions should be accessible to all and build confidence for the lesson ahead			
Teacher introduces book alongside a personal response (verbal summary of underlying themes) <i>“I love this book as it always reminds me how important friends re to me...” etc.</i>	Teacher re-reads whole book ‘thinking and wondering aloud’ (this can scaffold the thinking for the inference or explain questions for Thursday/Friday respectively)	Teacher re-reads the books stopping at regular intervals to allow children the opportunity to interpret what is happening: the setting or environment; the characters’ feelings and vocabulary (EEF <i>Story Time Trial 2023</i> recommendation)	Infer/Explain session (Always one skill per session)	
Class prediction prior to reading	Class summary		Snippet of text/ photographed page projected on the board to reduce cognitive load	
Read the book with engaging pace and intonation, simultaneously showing illustrations			Children chorally share-read the question, followed by the snippet on the page as a whole class before discussing or independently thinking	
Book talk: Likes/Dislikes/Puzzles/Patterns (TP Scribe on grid for future reference if available)	Class prediction (can be event that might take place after the book, or an event that happened before the story took	Repeat process for other questions		

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	place)		
To take place at a regular time of day without distraction			