

Overall Effectiveness To ensure that pupil progress is on a strong trajectory to national expectations To ensure the overall effectiveness of the school is at least Good				
Quality of Education	Leadership and Management	Behaviour and Attitudes	Personal Development	Early Years
1) To ensure full coverage and progression of knowledge and skills by systematically reviewing the curriculum	6) To increase capacity of senior leaders to successfully deliver the school's strategic priorities	10) To establish a clear behaviour curriculum to maximise pupils' capacity to learn	12) To establish an effective programme of Character Education to support pupils' personal development	14) To ensure high quality interactions between staff and pupils
2) To implement a coherent framework for quality first teaching principles to ensure good teaching in all classes	7) To increase capacity of subject leaders to successfully deliver the school's vision for its curriculum	11) To increase rates of attendance for all groups of pupils	13) To ensure the curriculum and wider offer provides high quality cultural opportunities for all pupils	15) To develop effective environments that maximise opportunities for pupils' learning
3) To implement the accurate use of summative assessment to contribute to securing strong rates of progress	8) To increase strategic oversight within and across the <i>child and family team</i> (attendance, safeguarding, behaviour, SEND, nurture/ELSA/Thrive) To strengthen transition strategy for pupils starting nursery, Reception, between key stages and in-year admissions			16) To ensure the needs of all pupils with <u>SEND</u> are met
4) To ensure high quality provision for SEND pupils in place in all year groups	9) To increase the capacity of the Maths and English leaders to sustain improvements in the development of the maths, reading and writing curriculum			
5) To implement a coherent whole school approach to the intent and implementation of the Maths curriculum				