



# Widden Primary School – School Development Plan – 2021 2022

## **Reading and Phonics**

- 1) Review whole school provision for Phonics and ensure consistency of approach across the school
- 2) Ensure that there is a consistent approach school wide in the build-up of skills regarding comprehension
- 3) Ensure that resources indicate that reading has a high priority and status across the school
- 4) Improve outcomes regarding Yr 1/2 Phonics check, KS1 SATS and end of KS2 SATS (Regular check points through the year)
- 5) Ensure that teaching of reading and Phonics is consistent following Quality 1<sup>st</sup> principles

## **Writing**

- 1) Children gain an understanding of how language works by looking at its patterns, structures and origins
- 2) Children use their knowledge, skills and understanding in speaking and writing across a range of different purposes and genres
- 3) Children are able to express themselves creatively and imaginatively through their writing
- 4) Children leave Widden Primary School well prepared to read and write confidently for a range of purposes and audiences when beginning their senior school English journey

## **Intervention and Support**

- 1) All pupils are baselined, early Autumn 2021
- 2) Create a new review cycle, which includes target setting for all vulnerable pupils
- 3) To review and rewrite the school's SEND policy to reflect the cycle of Identification, Provision and Review

## **Curriculum**

- 1) Ensure that all skills and knowledge (content) are mapped for all year groups for the year
- 2) Ensure that all subject leaders are knowledgeable about and are able to demonstrate and describe
  - What the skills and knowledge are chosen for WPS - How and why they are sequenced to build upon prior experience
- 3) A systematic monitoring and evaluation by leaders, ensures that the curriculum remains broad and balanced
- 4) Create new themes throughout the school in terms 3/ 4 : 5/ 6, that ensure progression of skills and knowledge
- 5) Plan new context driven themes which engage pupils, are based upon experiences and build upon reading, writing and cultural capital

## **Maths**

- 1) Plan, sequence and teach material in manageable steps, lesson by lesson
- 2) Develop mathematical modelling and questioning to enable more children to understand mathematical concepts
- 3) Improve assessment for learning (AFL) in mathematics
- 4) Provide planned challenge in each unit for more able pupils