


Literacy	RE / CPSHE	Mathematics
<p>Texts—'Here we are' and 'where the wild things are'.</p> <p>Spoken language— Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.</p> <ul style="list-style-type: none"> Write simple sentences using a capital letter, full stop and finger spaces. Write words using their phonic knowledge to spell. To use adjectives to describe a stimulus. 	<p>RE</p> <p>Unit: 1.10 What does it mean to belong to a faith community? (Christians, Jews, Muslims and non-religious)</p> <p>Make sense of beliefs:</p> <ul style="list-style-type: none"> Recognise that loving others is important in lots of communities Say simply what Jesus and one other religious leader taught about loving other people <p>Understand the impact:</p> <ul style="list-style-type: none"> Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony, and suggest what the actions and symbols mean Identify at least two ways people show they love each other and belong to each other when they get married 	<p>Place value—numbers to 10</p> <p>Count to 10 , order numbers to 10, know the written name of a number.</p> <p>Addition and subtraction within 10.</p> <p>Position and direction—use words such as left, right, middle, down, up to describe the position of a shape.</p> <p>Place value to 20</p> <p>Addition and subtraction within 20</p>
Scientific and Technological Understanding	All Things Wild	Historical, Geographical and Social Understanding
<p><u>The four seasons:</u></p> <p><u>Observe changes across the four seasons including keeping records such as photos and descriptions and comparing to previous seasons, as well as growing seasonal plants over longer and shorter terms; and learning how the position of the earth and its tilt in comparison to the sun causes seasons.</u></p>		<p>Knows and can explain what the weather is like in our country.</p> <p>Knows and can name 4 types of weather that happen in the UK. Knows that weather changes throughout the year and can name the seasons. Knows and can explain how the weather can affect us. Knows and understands some of the dangers of weather and the effect that 'extreme' weather can have on our surroundings</p>
Understanding the Arts	ICT Capability	Understanding Physical Development
<p>*Know the names of tools, techniques and elements that I use.</p> <p>*Cut, glue and trim materials to create images from a variety of media e.g photographs, fabric, crepe paper, magazine.</p>	<p>*Use technology purposefully to create, organise, store, manipulate, and retrieve digital content</p>	<p>To explore travelling movements using the space around you and performing simple rolls.</p>